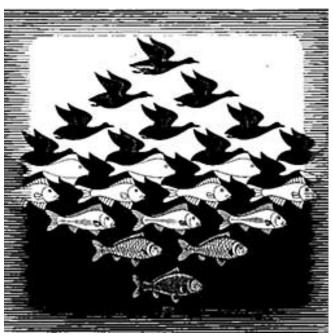
Grade 11 Visual Art Portfolio Cover Transformation Design

The Objective:

Create a cover design for your portfolio that changes/transforms itself as it moves from one side of your portfolio to the other. Incorporate the art elements and principles into your design.

Things to consider:

- 1) Layout dividing your space: horizontally, vertically or diagonally.
- 2) You may include your name, or initials within your design if you wish.
- 3) Your design may form a recognizable image, or it may be abstract (non-representational).
- 4) Be creative and original. Your portfolio will store your work this entire semester.
- 5) You may wish to look at some tessellations by M.C. Escher as inspiration. However your design does not need to be as complicated as his work.
- 6) Sketch out your ideas first on a rough sheet of paper. Plan your layout ahead and consider your colour choices carefully to suit your work.
- 7) Hand in your rough work. Include reflection comments as follows: describe your design, your source of inspiration, and difficulties/successes you experienced as you created your portfolio cover.



Sky and Water Woodblock M.C. Escher 1938

Due:			

Portfolio Cover Transformation Design Rubric

Criteria	Level 1	Level 2	Level 3	Level 4
Guiding Question	(50-59%)	(60-69%)	(70-79%)	(80-100%)
Knowledge/	Limited use	Used the	Used the	Used the
Understanding	of the	elements	elements	elements and
Have I incorporated the	elements	and	and	principles of
elements and principles of	and	principles of	principles of	design very
design into my Cover	principles of	design with	design	effectively
Transformation?	design	some success	well	
Thinking	Limited	Some	Planned a	Planned an
Does my cover design show my	planning &	planning &	good design	extremely
planning and creativity – in the	creativity	creativity	that shows	effective and
transformation process?			considerable	creative
			creativity	design
Communication	Some parts	Most parts	Visually	Very visually
Is my design visually pleasing?	are visually	are visually	pleasing	pleasing
	pleasing	pleasing		
Application	Followed	Followed	Followed the	Followed all
Have I followed the steps in the	some of the	most of the	of the steps	of the steps
artistic process, e.g.	steps in the	steps in the	in the artistic	in the artistic
brainstorming, planning,	artistic	artistic	process	process well
creation and self-reflection?	process	process		

Mark:

Comments: